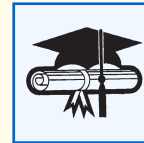
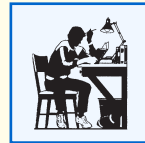




Almond-Bancroft School District

2004-05 School Year
School Performance Report
to parents and the community



3rd Grade Reading

District	3rd Friday Enrollment	Students Tested		Percentage of Students Tested				% Testing Prof+ Adv.
		Number	Percentage	Minimal	Basic	Proficient	Advanced	
Statewide	59,453	57,168	96.16%	1.0%	7.8%	46.1%	41.3%	87.4%
Almond-Bancroft	34	33	97.06%	0.0%	0.0%	32.4%	64.7%	97.1%
Bowler	32	31	96.88%	3.1%	15.6%	65.6%	12.5%	78.1%
Iola-Scandinavia	63	63	100.00%	0.0%	6.3%	63.5%	30.2%	93.7%
Marion	48	48	100.00%	0.0%	8.3%	54.2%	37.5%	91.7%
Port Edwards	40	40	100.00%	2.5%	15.0%	57.5%	25.0%	82.5%
Rosholt	42	38	90.48%	0.0%	4.8%	38.1%	47.6%	85.7%
Shawano-Gresham	173	164	94.80%	0.0%	6.4%	50.3%	38.2%	88.5%
Tigerton	32	32	100.00%	6.3%	15.6%	53.1%	25.0%	78.1%
Wild Rose	52	48	92.31%	0.0%	7.7%	38.5%	46.2%	84.7%

This chart shows the results of the statewide Wisconsin Comprehensive Reading Test given to all third graders in March 2005, except those absent during the test period, excused due to exceptional educational needs (EEN) or limited-English proficiency (LEP), or under Section 504 guidelines. Results are based on a pre-determined set of standards established by the state superintendent in July 1988 for proficiency and are reported below by the percent of students attaining each of the four levels of proficiency: minimal, basic, proficient and advanced.



ACT Test Results

The ACT is designed by the American College Testing Corporation of Iowa City, Iowa, to measure knowledge, understanding, and skills acquired during the K-12 educational experience in English, mathematics, reading, and science reasoning. The University of Wisconsin System accepts either the ACT or SAT I. The ACT is preferred. However, students will not be advantaged in the admission process by taking one test rather than the other. Information is for members of the graduating class who took the test as juniors or seniors. Only students who completed the entire test are represented in this publication.

District	3rd Friday Enrollment	Students Tested		Average Student Scores				
		Number	Percentage	English	Mathematics	Reading	Science	Composite
<i>U. S. National Average</i>	Highest Possible Score = 36.0			20.4	20.7	21.3	20.9	20.9
Statewide	68,837	39,261	57.0	21.4	22.1	22.3	22.3	22.1
Almond-Bancroft	38	15	39.5	20.7	22.8	21.1	23.0	21.9
Bowler	38	23	60.5	17.2	18.4	18.9	17.8	18.1
Iola-Scandinavia	52	36	69.2	21.1	22.0	21.5	21.9	21.8
Marion	55	27	49.1	20.4	22.7	20.9	22.1	21.7
Port Edwards	46	25	54.3	18.7	19.6	19.0	21.0	19.8
Rosholt	67	44	65.7	20.4	20.7	21.8	22.3	21.5
Shawano-Gresham	280	112	40.0	20.8	21.8	21.7	22.0	21.7
Tigerton	22	14	63.6	19.6	18.8	20.9	21.9	20.5
Wild Rose	65	34	52.3	20.6	21.5	21.7	21.9	21.5

4th, 8th, & 10th Grade Knowledge & Concepts Exams



The Wisconsin Student Achievement System (WSAS) examinations are comprised of a battery of achievement tests that provide data generally collected under standardized conditions.

The WSAS testing mandated by the state provides a valuable source of data to complement the other sources used by our school district. The state testing results provide comparison data which measure our student performance against pre-determined standards for student skill proficiency and are reported below by the percent of students attaining each of the four levels of proficiency: minimal, basic, proficient and advanced. There are five academic areas tested: Reading, Mathematics, Science, Social Studies and Enhanced Language. The scores in these five areas are presented below by the percentage of students attaining each of the four proficiency levels as well as the state proficiency levels.

4th Grade Knowledge & Concepts Exams

Statewide Almond-Bancroft Bowler Iola-Scandinavia Marion Port Edwards Rosholt Shawano-Gresham Tigerton Wild Rose

Enrollment	51,158	27	27	50	42	32	37	175	21	42
% Not Assessed on WSAS	2%	7%	0%	0%	0%	0%	3%	2%	0%	0%
Reading	% of Students Scoring in Each Category									
<i>Minimal</i>	4%	0%	4%	0%	5%	0%	0%	1%	5%	7%
<i>Basic</i>	11%	11%	11%	8%	12%	13%	3%	12%	33%	10%
<i>Proficient</i>	39%	52%	48%	34%	40%	28%	49%	46%	48%	33%
<i>Advanced</i>	44%	26%	37%	58%	43%	59%	46%	39%	14%	50%
Proficient + Advanced	83%	78%	85%	92%	83%	87%	95%	85%	62%	83%
Language Arts										
<i>Minimal</i>	4%	0%	4%	0%	10%	3%	3%	1%	10%	10%
<i>Basic</i>	13%	19%	19%	8%	10%	13%	8%	12%	48%	17%
<i>Proficient</i>	44%	33%	63%	48%	43%	34%	49%	53%	38%	45%
<i>Advanced</i>	37%	37%	15%	44%	38%	50%	38%	33%	5%	29%
Proficient + Advanced	81%	70%	78%	92%	81%	84%	87%	86%	43%	74%
Mathematics										
<i>Minimal</i>	14%	30%	19%	8%	10%	13%	3%	10%	38%	19%
<i>Basic</i>	10%	7%	15%	2%	14%	3%	0%	6%	24%	12%
<i>Proficient</i>	41%	33%	37%	34%	50%	44%	35%	47%	38%	50%
<i>Advanced</i>	33%	26%	30%	56%	26%	41%	59%	35%	0%	19%
Proficient + Advanced	74%	59%	67%	90%	76%	85%	94%	82%	38%	69%
Science										
<i>Minimal</i>	4%	4%	0%	0%	2%	0%	0%	2%	5%	5%
<i>Basic</i>	14%	26%	22%	2%	7%	6%	3%	14%	19%	21%
<i>Proficient</i>	58%	56%	70%	64%	71%	66%	76%	66%	76%	60%
<i>Advanced</i>	22%	11%	7%	34%	19%	28%	19%	17%	0%	14%
Proficient + Advanced	80%	67%	77%	98%	90%	94%	95%	83%	76%	74%
Social Studies										
<i>Minimal</i>	1%	7%	0%	0%	0%	0%	0%	1%	0%	0%
<i>Basic</i>	5%	4%	4%	0%	5%	0%	0%	3%	10%	10%
<i>Proficient</i>	27%	30%	30%	20%	21%	16%	16%	32%	24%	24%
<i>Advanced</i>	65%	56%	67%	80%	74%	84%	81%	62%	67%	67%
Proficient + Advanced	92%	86%	97%	100%	95%	100%	97%	94%	91%	91%

8th Grade Knowledge & Concepts Exams

	Statewide	Almond-Bancroft	Bowler	Iola-Scandinavia	Marion	Port Edwards	Rosholt	Shawano-Gresham	Tigerton	Wild Rose
Enrollment	61,049	37	42	48	50	37	51	198	30	51
% Not Assessed on WSAS	1%	0%	2%	0%	0%	0%	2%	2%	3%	2%
Reading	% of Students Scoring in Each Category									
Minimal	5%	14%	7%	2%	0%	8%	6%	3%	7%	6%
Basic	8%	8%	5%	15%	4%	5%	8%	5%	20%	10%
Proficient	43%	41%	62%	35%	42%	38%	51%	43%	37%	35%
Advanced	43%	38%	24%	48%	54%	49%	33%	46%	30%	47%
Proficient + Advanced	86%	79%	86%	83%	96%	87%	84%	89%	67%	82%
Language Arts										
Minimal	10%	27%	12%	10%	6%	11%	10%	11%	17%	10%
Basic	21%	11%	21%	21%	16%	14%	27%	23%	23%	16%
Proficient	40%	49%	48%	40%	52%	46%	43%	41%	37%	49%
Advanced	26%	14%	17%	29%	26%	30%	18%	22%	17%	24%
Proficient + Advanced	66%	63%	65%	69%	78%	76%	61%	63%	54%	73%
Mathematics										
Minimal	10%	24%	12%	2%	2%	3%	14%	4%	7%	10%
Basic	13%	14%	19%	8%	12%	22%	20%	11%	23%	6%
Proficient	50%	46%	55%	56%	66%	51%	43%	64%	60%	61%
Advanced	26%	16%	12%	33%	20%	24%	22%	19%	3%	22%
Proficient + Advanced	76%	62%	67%	89%	86%	75%	65%	83%	63%	83%
Science										
Minimal	8%	19%	5%	6%	0%	3%	6%	2%	3%	4%
Basic	15%	11%	24%	19%	8%	16%	12%	15%	20%	14%
Proficient	47%	54%	45%	52%	52%	57%	57%	46%	43%	51%
Advanced	29%	16%	24%	23%	40%	24%	25%	33%	30%	29%
Proficient + Advanced	76%	70%	69%	75%	92%	81%	82%	79%	73%	80%
Social Studies										
Minimal	3%	14%	2%	0%	0%	0%	4%	0%	0%	2%
Basic	10%	16%	17%	10%	8%	14%	4%	11%	17%	14%
Proficient	39%	32%	45%	40%	54%	51%	53%	42%	33%	25%
Advanced	46%	38%	33%	50%	38%	35%	39%	44%	47%	57%
Proficient + Advanced	85%	70%	78%	90%	92%	86%	92%	86%	80%	82%

Advanced Placement Testing

The Advanced Placement (AP) Test is designed by the College Board of Princeton, New Jersey. It allows high school 9th through 12th graders to earn college credit while still in high school.



District	9 - 12 Enrollment	Pupils Tested	Number of Exams		Percent Passed
			Taken	Passed	
Statewide	285,614	18,315	29,024	19,568	67.4%
Almond-Bancroft	161	0	0	0	0.00%
Bowler	141	2	0	0	0.00%
Iola-Scandinavia	249	1	0	0	0.00%
Marion	208	7	9	1	11.10%
Port Edwards	167	5	0	0	0.00%
Rosholt	250	25	29	14	48.30%
Shawano-Gresham	1,123	22	23	11	47.80%
Tigerton	112	0	0	0	0.00%
Wild Rose	242	9	14	8	57.10%

10th Grade Knowledge & Concepts Exams

	Statewide	Almond-Bancroft	Bowler	Iola-Scandinavia	Marion	Port Edwards	Rosholt	Shawano-Gresham	Tigerton	Wild Rose
Enrollment	64,349	46	29	59	44	31	53	229	32	45
% Not Assessed on WSAS	1%	0%	3%	0%	0%	0%	0%	1%	0%	0%
Reading	% of Students Scoring in Each Category									
<i>Minimal</i>	8%	4%	10%	3%	11%	13%	4%	7%	9%	9%
<i>Basic</i>	14%	20%	14%	10%	11%	16%	9%	13%	9%	7%
<i>Proficient</i>	19%	13%	17%	24%	20%	6%	17%	21%	25%	13%
<i>Advanced</i>	57%	63%	55%	63%	57%	65%	70%	57%	56%	71%
Proficient + Advanced	76%	76%	72%	87%	77%	71%	87%	78%	81%	84%
Language Arts	% of Students Scoring in Each Category									
<i>Minimal</i>	8%	4%	3%	3%	0%	0%	4%	6%	6%	4%
<i>Basic</i>	18%	24%	38%	22%	30%	26%	21%	18%	13%	27%
<i>Proficient</i>	52%	61%	45%	53%	52%	52%	62%	59%	69%	60%
<i>Advanced</i>	19%	11%	10%	22%	18%	23%	13%	15%	13%	9%
Proficient + Advanced	71%	72%	55%	75%	70%	75%	75%	74%	82%	69%
Mathematics	% of Students Scoring in Each Category									
<i>Minimal</i>	13%	9%	14%	7%	5%	13%	11%	11%	13%	16%
<i>Basic</i>	12%	22%	10%	15%	14%	16%	8%	9%	13%	11%
<i>Proficient</i>	47%	57%	59%	51%	52%	55%	66%	47%	66%	49%
<i>Advanced</i>	27%	13%	17%	27%	30%	16%	15%	31%	9%	24%
Proficient + Advanced	74%	70%	76%	78%	82%	71%	81%	78%	75%	73%
Science	% of Students Scoring in Each Category									
<i>Minimal</i>	15%	15%	14%	8%	9%	23%	8%	15%	16%	13%
<i>Basic</i>	10%	15%	14%	8%	18%	3%	8%	10%	9%	7%
<i>Proficient</i>	36%	33%	45%	44%	39%	39%	38%	33%	38%	40%
<i>Advanced</i>	37%	37%	24%	39%	34%	35%	47%	39%	38%	40%
Proficient + Advanced	73%	70%	69%	83%	73%	74%	85%	72%	76%	80%
Social Studies	% of Students Scoring in Each Category									
<i>Minimal</i>	15%	24%	24%	8%	14%	16%	6%	13%	9%	16%
<i>Basic</i>	7%	13%	0%	7%	18%	16%	2%	6%	13%	11%
<i>Proficient</i>	31%	30%	31%	36%	30%	32%	53%	35%	38%	36%
<i>Advanced</i>	45%	33%	41%	49%	39%	35%	40%	43%	41%	38%
Proficient + Advanced	76%	63%	72%	85%	69%	67%	93%	78%	79%	74%

Pupil Staffing Ratios

Information for this report is extracted from data reported on the Staff Report (PI-1202) submitted by local school districts. Staff members are reported by full-time equivalency (FTE). The pupil/staff ratio is the student enrollment, counted on the third Friday in September, divided by staff full-time equivalency (licensed instructional, administrative, aides/support/other, or the sum of all three).

District	Full Time Employees				Pupil to Staff Ratios			
	Licensed Instructors	Admin	Aides / Support Others	Total	Licensed Instructors	Admin	Aides / Support Others	Total
Statewide	68,589.29	3,530.40	33,537.39	105,657.08	12.59	244.59	25.75	8.17
Almond-Bancroft	44.56	3.00	18.76	66.32	11.31	168.00	26.87	7.60
Bowler	49.15	4.00	20.57	73.72	9.40	115.50	22.46	6.27
Iola-Scandinavia	61.49	4.00	21.99	87.48	13.08	201.00	36.56	9.19
Marion	53.85	2.95	37.30	94.10	11.77	214.92	17.00	6.74
Port Edwards	46.81	3.10	21.35	71.26	11.00	166.13	24.12	7.23
Rosholt	53.38	3.00	28.56	84.94	13.41	238.67	25.07	8.43
Shawano-Gresham	233.55	13.00	91.98	338.53	12.66	227.38	32.14	8.73
Tigerton	35.56	2.65	22.28	60.49	10.15	136.23	16.20	5.97
Wild Rose	59.36	3.00	28.26	90.62	12.53	248.00	26.33	8.21

Advanced Coursework

Advanced Coursework is divided into three types of courses: College Advanced Placement Program (CAPP), Advanced Placement (AP) program; and those considered to be advanced by the Wisconsin Department of Public Instruction (DPI-Defined). For purposes of the School Performance Report, all foreign languages are included in this section.

Advanced Placement (AP) courses are those offered through The College Board of Princeton, New Jersey. College Advanced Placement Program (CAPP) courses are college-level courses offered for college credit in conjunction with a local college or university.

Almond-Bancroft		<i>Advanced Coursework Offerings</i>						
	6 th Grade	7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade	District Totals
Enrollment:	38	44	43	29	46	48	38	286
Number of AP Courses:	0	0	0	0	0	0	0	0
Number of CAPP Courses:	0	0	0	0	0	0	0	0
Number of DPI-Defined Courses:	0	1	1	2	3	2	6	6
Total Number of Offerings:	0	1	1	2	3	2	6	6
9 th Grade		10 th Grade		11 th Grade			12 th Grade	
DPI - Spanish I DPI - Spanish II		DPI - French II DPI - Spanish I DPI - Spanish II		DPI - Spanish I DPI - Spanish II			DPI - French II DPI - French III DPI - German I DPI - German II DPI - Spanish I DPI - Spanish II	

2004-2005 Advanced Coursework Results

District	9th - 12th Grade Enrollment	# Offerings			% Math			% Science			% Foreign Lang.			% Other		Combined %
		AP	CAPP	DPI	AP	CAPP	DPI	AP	CAPP	DPI	AP	CAPP	DPI	AP	CAPP	
Almond-Bancroft	161	0	0	1	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.62	0.00	0.00	0.6%
Bowler	141	0	0	2	0.00	0.00	3.55	0.00	0.00	14.18	0.00	0.00	0.00	0.00	0.00	17.7%
Iola-Scandinavia	249	1	0	10	0.40	0.00	25.30	0.00	0.00	2.81	0.00	0.00	14.86	0.00	0.00	43.3%
Marion	208	4	0	3	2.88	0.00	10.10	0.96	0.00	5.29	0.00	0.00	5.29	13.46	0.00	37.9%
Port Edwards	167	3	0	3	0.00	0.00	0.00	7.19	0.00	3.59	0.00	0.00	12.57	2.40	0.00	25.7%
Shawano-Gresham	1,123	2	1	10	0.00	0.00	12.20	0.00	1.07	8.90	0.00	0.00	16.12	13.09	0.00	51.3%
Rosholt	250	4	0	3	2.40	0.00	0.00	6.00	0.00	15.20	0.00	0.00	3.60	8.40	0.00	35.6%
Tigerton	112	0	0	2	0.00	0.00	8.04	0.00	0.00	6.25	0.00	0.00	0.00	0.00	0.00	14.2%
Wild Rose	242	5	0	6	6.61	0.00	12.40	8.26	0.00	21.49	1.65	0.00	5.79	17.36	0.00	73.5%

School Sponsored Community Activities

These activities are school-sponsored or supervised events that emphasize service to and involvement with the community. Data is reported for grades 9 through 12. The participation rate for each activity category is the number of participants divided by the 9th through 12th grade enrollment (counted on the third Friday in September).

District	Third Friday Enrollment	# of Students Participating		% of Student Participation		
		Required	Voluntary	Required %	Voluntary %	Overall %
Statewide	285,614	45,293	94,845	15.90%	33.20%	49.10%
Almond-Bancroft	161	177	65	109.94%	40.37%	150.31%
Bowler	141	56	72	39.72%	51.06%	90.78%
Iola-Scandinavia	249	99	71	39.76%	28.51%	68.27%
Marion	208	61	156	29.33%	75.00%	104.33%
Port Edwards	167	14	199	8.38%	119.16%	127.54%
Rosholt	250	87	120	34.80%	48.00%	82.80%
Shawano-Gresham	1,123	8	1,441	0.71%	128.32%	129.03%
Tigerton	112	0	43	0.00%	38.39%	38.39%
Wild Rose	242	134	210	55.37%	86.78%	142.15%

Extra Co-/Curricular Activities

Extra-/Co-curricular activities are school sanctioned groups or events, not offered for credit or grade, designed to broaden, develop, and enhance school experience in areas of academics, athletics, and music. Data are reported for grades 6 through 12.

The participation percentage rate for each activity category is the number of participants divided by the 6th through 12th grade enrollment, counted on the third Friday in September.

District	3rd Friday Enrollment	Number of Offerings			Academics	Athletics	Music
		Academics	Athletics	Music	# of Students Participating	//	% of Participation
Statewide	481,382	15,491	18,400	6,556	166,879 // 34.67%	214,370 // 44.53%	109,731 // 22.79%
Almond-Bancroft	286	14	33	9	139 // 48.60%	179 // 62.59%	78 // 27.27%
Bowler	255	8	7	3	133 // 52.16%	148 // 58.04%	114 // 44.71%
Iola-Scandinavia	425	10	8	3	117 // 27.53%	240 // 56.47%	205 // 48.24%
Marion	356	6	5	1	166 // 46.63%	167 // 46.91%	175 // 49.16%
Port Edwards	291	3	9	0	48 // 16.49%	196 // 67.35%	0 // 0.00%
Rosholt	407	10	8	4	246 // 60.44%	249 // 61.18%	210 // 51.60%
Shawano-Gresham	1,746	11	15	7	618 // 35.40%	679 // 38.89%	641 // 36.71%
Tigerton	174	15	12	5	116 // 66.67%	139 // 79.89%	46 // 26.44%
Wild Rose	416	12	17	6	229 // 55.05%	184 // 44.23%	157 // 37.74%



Graduation Requirements

Wisconsin law establishes 13 credits as the minimum for graduation, including four credits of English, three of social studies, two credits each of mathematics and science, 1.5 of physical education, and 0.5 of health. In addition, the Department of Public Instruction recommends a minimum of 8.5 elective credits in vocational education, foreign language, fine arts, and other electives.

District	English	Math	Science	Soc. Studies	Health	PhyEd	Total	Comp. Sci	Fine Arts	Tech/Voc	Other	Total	Total Credit Offerings
	* District Requirements Exceed State Mandates												
	Minimum Graduation Requirements							District Required Electives					
Statewide	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	.0	0.00	13.00
Almond-Bancroft	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	11.0	11.00	24.00
Bowler	4.0	2.0	2.0	*4.0	.5	1.5	14.00	.0	.0	.0	10.0	10.00	24.00
Iola-Scandinavia	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	1.0	6.5	7.50	20.50
Marion	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	11.0	11.00	24.00
Port Edwards	4.0	*3.0	*3.0	*4.0	.5	1.5	16.00	.0	.0	.0	6.0	6.00	22.00
Rosholt	4.0	2.0	2.0	3.0	.5	1.5	13.00	.0	.0	.0	13.0	13.00	26.00
Shawano-Gresham	4.0	2.0	2.0	3.0	.5	1.5	13.00	.5	.0	.0	10.5	11.00	24.00
Tigerton	4.0	*3.0	2.0	*3.5	.5	1.5	14.50	.5	.0	.0	11.0	11.50	26.00
Wild Rose	4.0	2.0	2.0	3.0	.5	1.5	13.00	.5	.0	.5	8.5	9.50	22.50

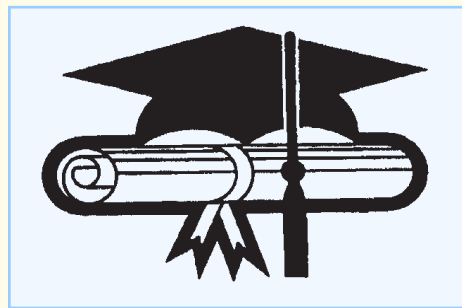
Graduation Rates

Graduates are students who complete the prescribed course of study established by a local school district. For purposes of this report, GED and HSED completers are not counted as graduates.

Beginning with the 1998-99 school year, the graduation rate is the number of graduates divided by the number of graduates plus cohort dropouts, expressed as a percentage.

The cohort dropouts statistic is the number of dropouts for a graduating class over four years (i.e. 12th grade dropouts for the year reported + 11th grade dropouts for the prior year + 10th grade dropouts for 2 years prior + 9th grade dropouts for 3 years prior).

District	12th Grade Enrollment	Number of		Graduation Rate %
		Graduates	Cohort Dropouts	
Statewide	68,837	71,172	6,833	88.20%
Almond-Bancroft	38	37	2	94.59%
Bowler	38	36	3	91.67%
Iola Scandinavia	52	47	0	100.00%
Marion	55	53	3	94.34%
Port Edwards	46	46	3	93.48%
Rosholt	67	70	0	100.00%
Shawano-Gresham	280	234	1	88.46%
Tigerton	22	21	0	95.24%
Wild Rose	65	61	2	96.72%



Postgraduate Intentions

This report reflects intentions of 12th graders when surveyed prior to graduation. The percent selecting each option is determined by dividing the number naming that option by the total number of graduates. Options include job training, vocational/technical college, 4-year college/university, military, employment, and seeking employment. Miscellaneous includes other, undecided, and no response.

District	Post Graduation Follow-Up Category by Percentages							
	Number of Graduates	Job Training	Vo Tech	University	Military	Employed	Seeking Employment	Miscellaneous
Statewide	63,229	1.5%	23.1%	50.5%	2.4%	7.6%	0.0%	14.9%
Almond-Bancroft	0	2.7%	43.2%	24.3%	2.7%	8.1%	13.5%	5.5%
Bowler	33	3.0%	42.4%	27.3%	0.0%	0.0%	9.1%	18.2%
Iola-Scandinavia	47	0.0%	25.5%	61.7%	0.0%	10.6%	0.0%	2.2%
Marion	50	1.8%	34.5%	30.9%	3.6%	7.3%	7.3%	14.6%
Port Edwards	43	0.0%	41.9%	41.9%	2.3%	0.0%	0.0%	13.9%
Rosholt	70	2.9%	25.7%	50.0%	0.0%	7.1%	2.9%	11.4%
Shawano-Gresham	207	1.0%	24.2%	43.0%	8.7%	0.0%	0.0%	23.1%
Tigerton	20	0.0%	45.0%	40.0%	0.0%	10.0%	0.0%	5.0%
Wild Rose	59	0.0%	25.4%	49.2%	5.1%	15.3%	3.4%	1.6%

Attendance

District	9 - 12 Enrollment	Days of Attendance		Attendance Rate Percentage
		Possible	Actual	
Statewide	863,495	154,037,637.5	145,501,375.0	94.5%
Almond Elementary Sch.	183	32,592.0	31,430.0	96.4%
Bancroft Elementary Sch.	35	5,240.0	4,914.0	93.8%
Almond High School	286	49,502.0	46,224.5	93.4%
District Totals	504	87,334.0	82,568.5	94.5%
Bowler	462	81,314.5	75,424.5	92.8%
Iola-Scandinavia	804	143,720.0	136,921.5	95.3%
Marion	634	112,247.5	106,754.5	95.1%
Port Edwards	515	93,273.0	91,630.5	98.2%
Shawano-Gresham	2,956	518,012.0	484,651.5	93.6%
Rosholt	716	126,480.0	120,867.0	95.6%
Tigerton	361	69,318.0	65,515.0	94.5%
Wild Rose	744	126,874.0	120,342.0	94.9%

Attendance is face-to-face instructional contact between a student and a teacher. It is collected for the entire school year. The attendance rate is actual days of attendance divided by possible days of attendance, expressed as a percentage. The smallest reportable unit of attendance is one-half day.

Habitual Truants

District	3rd Friday Enrollment	# of Pupils Habitually Truant	Habitual Truancy Rate
Statewide	836,051	79,225	9.48%
Almond Elementary School	183	4	2.18%
Bancroft Elementary School	31	0	0.00%
Almond High School	286	15	5.24%
District Totals	500	19	3.80%
Bowler	434	64	14.74%
Iola-Scandinavia	765	2	0.26%
Marion	599	6	1.00%
Port Edwards	493	15	3.04%
Rosholt	673	37	5.49%
Shawano-Gresham	2,790	87	3.11%
Tigerton	344	22	6.39%
Wild Rose	739	30	4.06%



Beginning with the 1998-99 school year, a habitual truant is defined as a student who is absent from school without an acceptable excuse [s.118.16(4) and s.118.15] for part or all of five or more days on which school is held during a semester. Habitual truants are reported for all grades except Pre-Kindergarten (Birth through Age 2, EEN for ages three through five, Title 1 Preschool, Head Start, and 4-Year-Old Kindergarten).

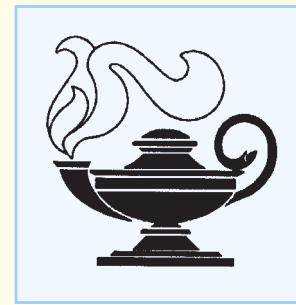
The habitual truancy rate is the number of habitual truants, divided by Kindergarten through 12th grade enrollment, counted on the third Friday in September.

Retentions

District	3rd Friday Enrollment	Number of Retentions	Retention Rate %
Statewide	838,305	18,049	0.022%
Almond Elementary Sch.	182	3	0.016%
Bancroft Elementary Sch.	29	0	0.000%
Almond High School	271	5	0.018%
District Totals	482	8	0.017%
Bowler	438	11	0.025%
Iola-Scandinavia	760	5	0.007%
Marion	609	5	0.008%
Port Edwards	506	7	0.014%
Rosholt	663	18	0.027%
Shawano-Gresham	2,783	61	0.022%
Tigerton	359	2	0.006%
Wild Rose	687	4	0.006%

Retentions are students who, by local district policy, must either repeat a grade or need additional time to complete a prescribed program. The number of retentions are reported for all grades except Pre-Kindergarten (Birth through Age 2, EEN for ages three through five, Title 1 Preschool, Head Start, and 4-Year-Old Kindergarten).

The retention rate is the number of retentions divided by the Kindergarten through 12th grade enrollment, counted on the third Friday in September.



Out-of-School Suspensions

Out-of-school suspensions are absences from school imposed by the school district for disciplinary reasons.

Suspended students are counted only once (number of pupils suspended), and the percent of pupils suspended is the number of pupils suspended divided by the enrollment.

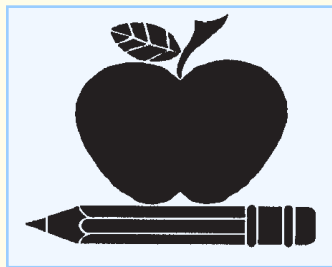
District	Suspensions		
	Total Enrollment	# of Students Suspended	% of Students Suspended
Statewide	863,495	59,901	0.07%
Almond Elementary School	183	0	0.00%
Bancroft Elementary School	35	0	0.00%
Almond High School	286	9	3.15%
District Totals	504	9	1.79%
Bowler	462	56	12.12%
Iola-Scandinavia	804	19	2.36%
Marion	634	9	1.42%
Port Edwards	515	4	0.78%
Rosholt	716	32	4.47%
Shawano-Gresham	2,956	133	4.50%
Tigerton	361	15	4.16%
Wild Rose	744	46	6.18%

Expulsions

Expulsions are sanctions imposed on pupils by formal school board action which, for purposes of discipline, prohibit pupils from attending school. Expulsion action is described in ss. 120.13(1)(c) and 119.25, Wis. Stats.

Expelled pupils are counted only once (as number of pupils expelled) and the percent of pupils expelled is the number of pupils expelled divided by the enrollment.

District	Expulsions		
	Total Enrollment	# of Students Expelled	% of Students Expelled
Statewide	863,495	1,635	0.002%
Almond Elementary School	183	0	0.000%
Bancroft Elementary School	35	0	0.000%
Almond High School	286	0	0.000%
District Totals	504	0	0.000%
Bowler	462	0	0.000%
Iola-Scandinavia	804	0	0.000%
Marion	634	0	0.000%
Port Edwards	515	0	0.000%
Rosholt	716	0	0.000%
Shawano-Gresham	2,956	1	0.034%
Tigerton	361	5	1.385%
Wild Rose	744	3	0.403%



Dropouts

District	3rd Friday Enrollment	Number of Dropouts	Dropout Rate %
Statewide	418,829	7,326	1.73%
Almond-Bancroft	248	3	1.25%
Bowler	228	5	2.21%
Iola-Scandinavia	370	0	0.00%
Marion	307	4	1.27%
Port Edwards	249	4	1.56%
Shawano-Gresham	1,531	7	0.46%
Rosholt	355	0	0.00%
Tigerton	172	0	0.00%
Wild Rose	354	1	0.30%

A dropout is a student who was enrolled in school at some time during the reported school year, was not enrolled at the beginning of the following school year (third Friday in September), has not graduated from high school or completed a state or district-approved educational program, and does not meet any of the following exclusionary conditions: transfer to another public school district, private school, or state- or district-approved educational program; temporary absence due to expulsion, suspension or school-approved illness; death.

The dropout rate is the number of dropouts in grades 9 through 12, divided by the 9th through 12th grade enrollment (counted on the third Friday in September).

Revenues



In cooperation with the Wisconsin Association of School Business Officials Accounting Committee, the Department of Public Instruction (DPI) School Financial Services Team has developed several revenue "benchmarks" that can be used for informational and general analysis purposes. Data has been taken from Budget and Annual Reports submitted to the DPI by local districts. Revenue measures, by themselves, cannot indicate the extent or quality of a particular district's educational program. Users of this data are encouraged to pursue the reasons for revenue differences between districts. Financial information is obtained from the Annual Report (PI-1505) of school districts.

Comparative Revenue Per Student... The Comparative Revenue Per Student is a calculation that compares revenues received by districts from four sources: federal, state, local property tax, and local miscellaneous income.

Unaudited 2004 - 2005 Annual Report Data

	Total Revenues	Revenue Sources			
		State	Federal	Property Taxes	Other
Statewide	<i>Enrollment = 869,005</i>				
Revenue in Dollars	\$9,596,914,709	\$4,779,746,934	\$602,469,077	\$3,598,877,903	\$615,820,796
Revenue Per Student	\$11,044	\$5,500	\$693	\$4,141	\$709
% of Total Revenue	100%	49.8%	6.3%	37.5%	6.4%
Almond-Bancroft	<i>Enrollment = 492</i>				
Revenue in Dollars	\$5,765,627	\$3,454,839	\$479,423	\$1,391,205	\$440,159
Revenue Per Student	\$11,719	\$7,022	\$974	\$2,828	\$895
% of Total Revenue	100%	59.9%	8.3%	24.1%	7.6%
Bowler	<i>Enrollment = 503</i>				
Revenue in Dollars	\$6,461,177	\$3,934,232	\$1,409,745	\$1,004,135	\$113,064
Revenue Per Student	\$12,845	\$7,822	\$2,803	\$1,996	\$225
% of Total Revenue	100%	60.9%	21.8%	15.5%	1.7%
Iola-Scandinavia	<i>Enrollment = 804</i>				
Revenue in Dollars	\$8,309,691	\$4,321,947	\$274,732	\$2,880,384	\$832,628
Revenue Per Student	\$10,335	\$5,376	\$342	\$3,583	\$1,036
% of Total Revenue	100%	52.0%	3.3%	34.7%	10.0%
Marion	<i>Enrollment = 629</i>				
Revenue in Dollars	\$6,072,129	\$3,653,949	\$330,435	\$1,809,322	\$278,423
Revenue Per Student	\$9,654	\$5,809	\$525	\$2,877	\$443
% of Total Revenue	100%	60.2%	5.4%	29.8%	4.6%
Port Edwards	<i>Enrollment = 513</i>				
Revenue in Dollars	\$5,863,573	\$3,408,267	\$277,294	\$1,839,121	\$338,891
Revenue Per Student	\$11,430	\$6,644	\$541	\$3,585	\$661
% of Total Revenue	100%	58.1%	4.7%	31.4%	5.8%
Rosholt	<i>Enrollment = 700</i>				
Revenue in Dollars	\$7,325,605	\$4,028,489	\$192,189	\$2,590,351	\$514,575
Revenue Per Student	\$10,465	\$5,755	\$275	\$3,701	\$735
% of Total Revenue	100%	55.0%	2.6%	35.4%	7.0%
Shawano-Gresham	<i>Enrollment = 2,980</i>				
Revenue in Dollars	\$29,642,417	\$16,249,330	\$1,817,749	\$9,808,125	\$1,767,214
Revenue Per Student	\$9,947	\$5,453	\$610	\$3,291	\$593
% of Total Revenue	100%	54.8%	6.1%	33.1%	6.0%
Tigerton	<i>Enrollment = 401</i>				
Revenue in Dollars	\$4,770,856	\$2,818,678	\$468,114	\$1,280,764	\$203,300
Revenue Per Student	\$11,897	\$7,029	\$1,167	\$3,194	\$507
% of Total Revenue	100%	59.1%	9.8%	26.8%	4.3%
Wild Rose	<i>Enrollment = 742</i>				
Revenue in Dollars	\$8,067,009	\$1,808,283	\$386,932	\$5,365,883	\$505,912
Revenue Per Student	\$10,872	\$2,437	\$521	\$7,232	\$682
% of Total Revenue	100%	22.4%	4.8%	66.5%	6.3%



Expenditures

In cooperation with the Wisconsin Association of School Business Officials Accounting Committee, the Department of Public Instruction (DPI) School Financial Services Team has developed several revenue and cost "benchmarks" that can be used for informational and general analysis purposes. Data has been taken from Budget and Annual Reports submitted to the DPI by local districts. Cost measures, by themselves, cannot indicate the extent or quality of a particular district's educational program. Users of this data are encouraged to pursue the reasons for cost differences between districts.

Expenditures Per Student ... Costs can differ from one district to another or from one year to another. There may be several reasons for this variance - educational programming, pupil transportation requirements, increases or decreases in debt service expenditures, or having food and community service operations. Reliance on a single cost determination, which may not be representative for all school districts, can lead to erroneous conclusions.

Unaudited 2004 - 2005 Annual Report Data

	Education Costs					Total Education Cost	Food & Community Services	Total District Cost
	Instruction	Pupil & Staff Support	Administration	Transportation	Facilities			
Statewide Enrollment = 869,005								
Expenditures in Dollars	\$5,158,077,269	\$812,991,077	\$1,899,339,880	\$358,525,660	\$616,258,029	\$7,870,408,225	\$369,618,566	\$8,240,026,791
Expenditures Per Student	\$5,935	\$935	\$2,185	\$412	\$709	\$9,056	\$425	\$9,482
% of Total Education Cost	65.54%	10.33%	24.13%	4.56%	7.83%	100%		100%
Almond-Bancroft Enrollment = 492								
Expenditures in Dollars	\$2,868,844	\$353,765	\$1,197,910	\$291,596	\$461,477	\$5,173,592	\$188,549	\$5,362,141
Expenditures Per Student	\$5,830	\$719	\$2,434	\$592	\$937	\$10,515	\$383	\$10,898
% of Total Education Cost	55.45%	6.84%	23.15%	5.64%	8.92%	100%		100%
Bowler Enrollment = 503								
Expenditures in Dollars	\$3,495,664	\$672,086	\$1,271,554	\$421,471	\$208,710	\$6,069,484	\$230,633	\$6,300,117
Expenditures Per Student	\$6,949	\$1,336	\$2,527	\$837	\$414	\$12,066	\$458	\$12,525
% of Total Education Cost	57.59%	11.07%	20.95%	6.94%	3.44%	100%		100%
Iola-Scandinavia Enrollment = 804								
Expenditures in Dollars	\$3,893,037	\$477,970	\$2,136,531	\$248,266	\$859,598	\$7,615,402	\$291,518	\$7,906,920
Expenditures Per Student	\$4,842	\$594	\$2,657	\$308	\$1,069	\$9,471	\$362	\$9,834
% of Total Education Cost	51.12%	6.28%	28.06%	3.26%	11.29%	100%		100%
Marion Enrollment = 629								
Expenditures in Dollars	\$3,461,401	\$423,798	\$1,319,222	\$293,394	\$230,823	\$5,728,639	\$201,809	\$5,930,448
Expenditures Per Student	\$5,503	\$673	\$2,097	\$466	\$366	\$9,107	\$320	\$9,428
% of Total Education Cost	60.42%	7.40%	23.03%	5.12%	4.03%	100%		100%
Port Edwards Enrollment = 513								
Expenditures in Dollars	\$3,278,509	\$350,683	\$2,161,050	\$179,775	\$63,189	\$6,033,206	\$194,143	\$6,227,349
Expenditures Per Student	\$6,390	\$683	\$4,212	\$350	\$123	\$11,760	\$378	\$12,139
% of Total Education Cost	54.34%	5.81%	35.82%	2.98%	1.05%	100%		100%
Rosholt Enrollment = 700								
Expenditures in Dollars	\$3,755,678	\$557,736	\$1,406,903	\$327,813	\$693,395	\$6,741,525	\$219,748	\$6,961,273
Expenditures Per Student	\$5,365	\$796	\$2,009	\$468	\$990	\$9,630	\$313	\$9,944
% of Total Education Cost	55.71%	8.27%	20.87%	4.86%	10.29%	100%		100%
Shawano-Gresham Enrollment = 2,980								
Expenditures in Dollars	\$16,341,546	\$2,380,690	\$4,828,819	\$1,116,155	\$2,523,777	\$27,190,988	\$1,127,405	\$28,318,393
Expenditures Per Student	\$5,483	\$798	\$1,620	\$374	\$846	\$9,124	\$378	\$9,502
% of Total Education Cost	60.10%	8.76%	17.76%	4.10%	9.28%	100%		100%
Tigerton Enrollment = 401								
Expenditures in Dollars	\$2,431,390	\$406,039	\$1,114,874	\$121,339	\$323,614	\$4,397,256	\$139,058	\$4,536,314
Expenditures Per Student	\$6,063	\$1,012	\$2,780	\$302	\$807	\$10,965	\$346	\$11,312
% of Total Education Cost	55.29%	9.23%	25.35%	2.76%	7.36%	100%		100%
Wild Rose Enrollment = 742								
Expenditures in Dollars	\$4,028,629	\$425,756	\$1,668,538	\$352,864	\$808,427	\$7,284,214	\$266,714	\$7,550,928
Expenditures Per Student	\$5,429	\$573	\$2,248	\$475	\$1,089	\$9,817	\$359	\$10,176
% of Total Education Cost	55.31%	5.84%	22.91%	4.84%	11.10%	100%		100%

Almond-Bancroft School District

1336 Elm Street
Almond, WI 54909

